

## File Test 9

### Grammar, Vocabulary, and Pronunciation B

#### GRAMMAR

##### 1 Underline the correct word or phrase.

Example: How much tea does your dad drink? A lot / A lot of.

- Bethany buys **many** / **a lot of** vegetables. She's very healthy.
- My wife doesn't have **much** / **many** free time. She works very hard.
- We weren't hungry so we didn't eat **any** / **no** breakfast.
- Put **a few** / **a little** pepper in the omelette.
- How **much** / **many** spoons of sugar do you have in your coffee?
- Can you buy some rice? There's **any** / **none** in the cupboard.

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##### 2 Complete the sentences with the comparative form of the adjective in brackets.

Example: It's colder (cold) in winter than in autumn.

- She's \_\_\_\_\_ (tired) in her new job than in her old job.
- It's \_\_\_\_\_ (hot) in Italy than in the UK.
- Antonella's a \_\_\_\_\_ (good) musician than her brother.
- Her tablet is \_\_\_\_\_ (expensive) than mine.
- Gerry's a \_\_\_\_\_ (bad) cook than Peter.
- Fruit is \_\_\_\_\_ (healthy) than fast food.
- I think cities are \_\_\_\_\_ (interesting) than villages.
- Swimming in a pool is \_\_\_\_\_ (safe) than swimming in the sea.

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##### 3 Complete the sentences with **a**, **an**, **some**, or **any**.

Example: He's a vegetarian. He doesn't want any meat.

- There's \_\_\_\_\_ apple in my bag.
- 'I'm hungry.' 'Do you want \_\_\_\_\_ biscuit?'
- Let's cook \_\_\_\_\_ rice this evening.
- 'Can I have a sandwich, please?' 'Sorry. There isn't \_\_\_\_\_ bread.'
- There are \_\_\_\_\_ carrots in the fridge.
- Are there \_\_\_\_\_ sweets in the cupboard?

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| Grammar total |  | 20 |
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## File Test 9

### Grammar, Vocabulary, and Pronunciation B

#### VOCABULARY

#### 4 Write the words in the correct places.

|               |              |         |            |
|---------------|--------------|---------|------------|
| fruit juice   | strawberries | onions  | pineapples |
| mineral water | oranges      | lettuce | peppers    |
| coffee        |              |         |            |

| Fruit          | Vegetables | Drinks  |
|----------------|------------|---------|
| <u>oranges</u> | 3 _____    | 6 _____ |
| 1 _____        | 4 _____    | 7 _____ |
| 2 _____        | 5 _____    | 8 _____ |

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#### 5 Underline the correct word.

Example: a box / can of cereal

- a **jar** / bottle of jam
- a **carton** / can of fizzy drink
- a **packet** / tin of crisps
- a **bottle** / packet of fresh milk
- a **tin** / carton of tuna
- a **carton** / jar of pineapple juice

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#### 6 Write the numbers as words.

Example: 999 nine hundred and ninety-nine

- 200,000 \_\_\_\_\_
- 132 \_\_\_\_\_
- 7,450 \_\_\_\_\_
- 21,000,000 \_\_\_\_\_
- 37,200 \_\_\_\_\_
- 1,005 \_\_\_\_\_

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| Vocabulary total |  | 20 |
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## File Test 9

### Grammar, Vocabulary, and Pronunciation B

#### PRONUNCIATION

##### 7 Underline the stressed syllable.

Example: thousand

- 1 po|ta|toes
- 2 car|ton
- 3 con|tai|ner
- 4 mi|llion
- 5 hun|dred

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##### 8 Match the words with the same sound.

|     |       |        |      |          |                   |
|-----|-------|--------|------|----------|-------------------|
| egg | pasta | crisps | cake | mushroom | <del>cheese</del> |
|-----|-------|--------|------|----------|-------------------|

Example: meat *cheese*

- 1 steak \_\_\_\_\_
- 2 butter \_\_\_\_\_
- 3 bread \_\_\_\_\_
- 4 sugar \_\_\_\_\_
- 5 olive oil \_\_\_\_\_

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| Pronunciation total |  | 10 |
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| Grammar, Vocabulary, and Pronunciation total |  | 50 |
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## File Test 9

### Reading and Writing B

#### READING

#### 1 Read the text and choose A, B, or C.

### Our class – the food we eat and when we eat it

The students in our English class are from three different countries: Italy, Japan and Brazil. After talking about typical food and our daily routines at home, we found that we all have breakfast, lunch and dinner. But we were surprised about how different these meals are!

#### Italy

A typical Italian breakfast, or *pranzo*, isn't very big; just coffee and some kind of cake. Our delicious cappuccino coffee is famous all over the world. Another Italian food that everybody knows is pasta but this isn't the main part of lunch. We have two dishes, the first is pasta and then the second is meat or fish with vegetables. Lunch is usually from 1-3 p.m. and it's often bigger than dinner which starts at 7 or 8 p.m.

#### Japan

In Japan we really like rice and in the past everybody ate it for breakfast. Now, a lot of Japanese people have European-style food instead when they get up. We are big fans of fish and seafood and a lot of Japanese people prefer green tea to coffee. In general, our meals are smaller than in Brazil or Italy and we think they're healthier too. One popular thing in Japan is *bento*. This is a kind of lunch box which you can make at home or buy at the shop on the way to the office. It's very beautiful and sometimes takes a long time for a chef to make it.

#### Brazil

Like the Italians, Brazilian people eat a lot of food at lunchtime. A favourite place for lunch in Brazil is called a *churrascaria*. In this kind of restaurant you can enjoy steak and other meat but you need to be hungry! If you don't like eating a large lunch, you can buy some street food like *pastel de queijo*, which is a hot snack with cheese inside. We have dinner later than the Italians at around 8.30 p.m. and it's family time.

Example: All the students eat 3 meals a day at home.

A True ✓ B False ☐ C Doesn't say ☐

- 1 The Italians eat a lot of food for breakfast.  
A True ☐ B False ☐ C Doesn't say ☐
- 2 They don't usually eat pasta for dinner.  
A True ☐ B False ☐ C Doesn't say ☐
- 3 Dinner is a smaller meal than lunch in Italy.  
A True ☐ B False ☐ C Doesn't say ☐
- 4 Italian meals are healthier than Japanese meals.  
A True ☐ B False ☐ C Doesn't say ☐
- 5 You can get a *bento* lunch box when you're travelling to work.  
A True ☐ B False ☐ C Doesn't say ☐

## File Test 9

### Reading and Writing B

6 Brazilian and Italian people like small lunches.

A True ☐ B False ☐ C Doesn't say ☐

7 *Pastel de queijo* is expensive food.

A True ☐ B False ☐ C Doesn't say ☐

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## 2 Read the text again. Underline the correct answer.

Example: Breakfast, lunch and dinner are **the same** / **different** in the 3 countries.

1 People **in Italy** / **all over the world** know about Italian coffee and pasta.

2 Lunch in Italy usually finishes at **3pm** / **7pm**.

3 For breakfast, most Japanese people have food from **their country** / **Europe**.

4 Japanese meals are **smaller than** / **the same as** Brazilian meals.

5 *Bento* is something you have for **dinner** / **lunch**.

6 People get *pastel de queijo* **in a restaurant** / **outside**.

7 Brazilian people have dinner with their **friends** / **family**.

8 Dinner in Italy starts **before** / **after** dinner in Brazil.

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| Reading total |  | 15 |
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## WRITING

**Describe the meals in your country. Answer these questions, then write a text. (75–100 words)**

1 What meals do people have? When do they have their meals?

2 What do people usually have for breakfast / lunch / dinner?

3 What types of food / drink are popular in your country?

4 Where do people shop for food?

5 Do people often eat out in restaurants?

|                                                    |
|----------------------------------------------------|
| We usually have ... meals a day in my country: ... |
|----------------------------------------------------|

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| Writing total |  | 10 |
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| Reading and Writing total |  | 25 |
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## File Test 9

### Listening and Speaking B

#### LISTENING

##### 1 Listen to three people discussing a food quiz. Tick (✓) A or B.

- 1 Joseph and Pippa are language students.  
A True ☐ B False ☐
- 2 Orange juice has more sugar than apple juice.  
A True ☐ B False ☐
- 3 Bread with 'wholemeal' on the packet is better than brown bread.  
A True ☐ B False ☐
- 4 Britta and Poppy think that fresh vegetables taste nicer than vegetables in tins.  
A True ☐ B False ☐
- 5 Italian food is more difficult to cook than Indian food.  
A True ☐ B False ☐

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##### 2 Listen to five conversations between two friends who are talking about cooking. Tick (✓) A or B.

- 1 Suzanne's first cake was \_\_\_\_\_.  
A good ☐ B bad ☐
- 2 They need to buy some \_\_\_\_\_.  
A butter ☐ B oil ☐
- 3 The friends need to buy \_\_\_\_\_.  
A a few ingredients ☐ B one ingredient ☐
- 4 Suzanne adds \_\_\_\_\_ milk to the cake.  
A a lot of ☐ B a little ☐
- 5 Frankie didn't eat his birthday cake because \_\_\_\_\_.  
A he can't eat sugar ☐ B he didn't like it ☐

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| Listening total |  | 10 |
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#### SPEAKING

##### 1 Answer your partner's questions.

Now ask your partner these food and drink questions.

- 1 What time do you usually have meals at the weekend?
- 2 Do you enjoy cooking? Why? Why not?
- 3 What's your favourite meal? Why?
- 4 Do you think your diet is healthy? Why? Why not?
- 5 How often do you eat in restaurants?

## File Test 9

### Listening and Speaking B

#### 2 Ask your partner about what Georgina ate and drank on Sunday.

How much / How many ... ?

- coffee / drink • bananas / eat
- chocolate / eat • water / drink
- eggs / eat • tea / drink
- cola / drink • packets of crisps / eat

#### 3 Read Viktor's food diary and answer your partner's questions.

##### Viktor's food diary

###### Sunday

|          |       |            |           |
|----------|-------|------------|-----------|
| cola     | 1 can | sandwiches | 3         |
| coffee   | X     | water      | 2 glasses |
| oranges  | 1     | coffee     | 1 cup     |
| biscuits | 5     | apples     | X         |

|                |  |    |
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| Speaking total |  | 15 |
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|                              |  |    |
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| Listening and Speaking total |  | 25 |
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